

# Highly Qualified Teachers Framework

## Utah Special Education Teachers Teaching Core Content<sup>1</sup> to Special Education Students

### **PURPOSE**

This document provides a brief outline for determining highly qualified teacher status for special education teachers in Utah based on the teacher requirements of NCLB and IDEA.

Updated to reflect Board rule R277-510, effective date March 10, 2009.

### **All Teachers must have a Bachelors degree and a Utah Special Education License.**

Teachers must then meet the NCLB Core content requirements for their assignment by

- A. Content Major / equivalent, OR
- B. Passing score on a USOE approved content test OR
- C. Special education teachers in grades 7-12 can also demonstrate competence through the Multiple Subject Extended Framework.

| ASSIGNMENT                             | SP Ed K-8<br>Elementary core content to special education students | SP ED K-12<br>(teaching core content exclusively to students assessed under the alternate achievement test) | SP ED 7-12<br>Core content to special education students   | SP ED 7-12<br>New teachers   | SP ED <sup>1</sup><br>Consultation and collaboration |
|--|--|---|--|--|--|
| A. Content Major or Equivalent         | Not applicable   | Not applicable  | Content major in the content area being taught.            | Content major in the content area being taught.  |  |
| B. ETS PRAXIS content tests            | 0014 or 0012   | 0014 or 0012  | Math = 0069<br>Language Arts = 0049<br>(see complete list) | Math = 0069<br>Language Arts = 0049<br>(see complete list)   | 0353 or<br>0542 mild/mod. or<br>0544 severe/prof.    |
| C. Multiple Subject Extended Framework | Not applicable   | Not applicable  | Must earn 100 points for each core content area taught.    | Must be HQ in Math, Science or Language Arts. Then earn 100 points for each additional subject area. | Not applicable                                       |

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<sup>1</sup> Teachers who provide services by adapting curriculum, providing behavioral supports or interventions, or selecting appropriate accommodations do not need to demonstrate NCLB core content competence. Teachers providing instruction in NCLB core content areas also need to meet additional HQ requirements as indicated in the chart.